- 1. Bartholome de Las Casas, a Dominican monk, was known for his:
- a. conversion to a pagan religion and starting a Native American Church
 - b. magnificent monastery he built in Cuba
 - c. championing the plight of Indians under Spanish rule
 - d. cruel and barbarous treatment of the Indians
 - e. voyages of exploration in Central America
- 2. During the Renaissance, humanism contributed LEAST to which of the following?
 - a. popularization of medieval legends
- b. renewed interest in original Greek and Roman nanuscripts
 - c. development of modern national languages
 - d. promotion of liberal arts education
 - e. refinement in social manners and personal habits
- 3. Italian artists in the fifteenth century began to:
 - a. ignore nature and paint for expression
 - b. copy the works of previous artists
 - c. use more muted colors
 - d. experiment in areas of perspective
 - e. move away from the study of anatomical structure
- 4. There were relatively few women Renaissance humanists because:
- a. they faced social barriers to intellectual pursuits and development
- b. the plagues and famines took a heavier toll on women than men
- c. they were more interested in marriage and family matters than intellectual life
 - d. they were confined to reading the vernacular
- e. their temperaments were less suited to humanism than men's
- 5. In 1500 the two most powerful autocracies (rule by one person) in Eastern Europe were
 - a. Muscovy (Russia) and the Ottoman Empire
 - b. the Ottoman and Byzantine Empires
 - c. the Byzantine Empire and Poland-Lithuania
 - d. Poland-Lithuania and Hungary
 - e. Hungary and Kievan Russia
- 6. In which area did the status of women rise and opportunities for them increase most during the Italian Renaissance?
 - a. types of occupations held
 - b. influence on society's values
 - c. ownership of property
 - d. access to education
 - e. political power
- 7. Which was a common result of peasant and urban revolts in the fourteenth century?
 - a. the lower classes gained equal political power
 - b. the Papacy sponsored calls for social reform
 - c. a strengthening of royal power to promote order
 - d. short-lived success followed by repression
 - e. the establishment of religious utopias

- 8. The political strength of the Medici family in Florence was initially based on:
 - a. a close alliance with the papacy
 - b. the influence and wealth of their bank
 - c. the support of the lower classes
 - d. the support of a powerful citizen militia
 - e. their tenure in various municipal offices
- 9. The Roman Catholic Council of Trent (1545-63) had as its primary result:
 - a. a compromise with Protestants to reunite Christians
- b. a political compromise with the Protestant princes of Central Europe
- c. reform within the Catholic Church and a reaffirmation of Catholic doctrine
- d. the firm reestablishment of conciliar power over the papacy
- e. creation of a balance of power between the papacy and the heads of the Catholic states
- 10.. A major difference between Calvinism and Lutheranism relates to:
 - a. clerical marriage
 - b. the place of women in society
 - c. emphasis on predestination
 - d. infant baptism
 - e. monasticism
- 11. Which of the following is true of Gustavus Adolphus of Sweden?
 - a. He was a devout Roman Catholic.
 - b. He was a major participant in the Thirty Years War.
- c. He defeated the Russian army at the battle of Borodino.
- d. He established Calvinism as the Swedish state religion.
- e. He set up an organization to mediate international disputes.
- 12. The Edict of Nantes issued by Henry IV of France did which of the following?
 - a. Recognized the rights of French Protestants.
- b. Made public the king's conversion to Roman Catholicism.
 - c. Settled the Bourbons on the French throne.
 - d. Ordered the Spanish out of France.
- e. Announced French entry into the war between the Spanish and the Dutch.
- 13. Martin Luther's response to the German Peasants' War of 1524-25 demonstrated his:
 - a. ignorance of the economic plight of the peasantry
 - b. emphasis on the social aspects of Christ's teaching
 - c. refusal to comment on social or political issues
 - d. belief in the necessity of a unified German state
 - e. support of the prevailing social and political order

- 14. Which of the following describes a major difference between northern humanists and Italian humanists?
 - a. Italian humanists focused on human intellect and achievements, whereas northern humanists focused on nature and emotion.
 - b. Italian humanists focused on national consciousness, whereas northern humanists rejected politics.
 - c. Italian humanists viewed human nature as corrupt and weak, whereas northern humanists viewed human nature as generally good.
 - d. Both concentrated on spiritual concerns, but northern humanists also focused on secular matters.
- e. Both looked to classical sources, but northern humanists also emphasized Christian sources.
- 15. The long-term effect of the Thirty Years War on the German states was to:
 - a. restrict Lutheranism to southern German states
 - b. initiate a long era of peace and recovery
 - c. encourage unification
 - d. devastate the German states' economies
 - e. increase the power of the Holy Roman Emperor
- 16. Martin Luther initially criticized the Roman Catholic Church on the grounds that it:
 - a. supported priests as religious teachers
- b. sponsored translations of the Bible into the vernacular
 - c. reduced the number of sacraments
 - d. use indulgences as a fund-raising device
 - e. formed close associations with secular rulers
- 17. Which of the following was NOT true of the Edict of Nantes (1598)
 - a. It was issued by Henry IV of France.
 - b. It allowed the practice of Protestantism in France.
- c. It was responsible for the St. Bartholomew's Day massacre.
 - d. It ended the French religious wars.
 - e. It was accepted by the French Huguenots.
- 18. All of the following were factors in the spread of literacy during the fifteenth and sixteenth centuries EXCEPT:
 - a. the invention of printing
 - b. the Protestant Reformation
 - c. the rise of state bureaucracies
 - d. the establishment of compulsory education
 - e. a decline in the use of Latin
- 19. The Council of Trent (1545-63) was the major body through which:
 - a. Spain strengthened its position against the Turks
 - b. the house of Habsburg gained control over Italy
 - c. the Roman Catholic Church reformed itself
 - d. European states entered into economic cooperation
 - e. Puritans and Catholics were reconciled
- 20. A major goal of Philip II (1556-98) was to:
 - a. grant independence to the United Provinces
 - b. obtain a divorce from Mary Tudor
 - c. support the cause of European Catholicism
 - d. lead a life given to pleasure and indulgence
 - e. defeat the Spanish Armada

- 21. What was the name of the union of Protestant princes opposed to Charles V's policies?
 - a. Schmalkaldic League
 - b. Hanseatic League
 - c. Protestant Union
 - d. Union of Hanover
 - e. Bund of Luther
- 22. Elizabeth I of England and her contemporary, Henry IV of France, have been called *politiques* because they believed that:
 - a. doctrinal unity was necessary to political unity
- b. religious questions were as important as political questions
 - c. religion was the most important part of politics
- d. political leaders should not be involved in religious questions
- e. theological controversy should be subordinate to political unity
- 23. Which of the following was a major result of the Thirty Years' War?
- a. long-term strengthening of the power of the Holy Roman Emperor
 - b. the banning of Calvinism in the German states
- c. the establishment of strong Russian influence in the northern German states
- d. a major loss in Germany's population and damage of its countryside
 - e. the rapid economic development of Germany
- 24. All of the following were part of or reflected in the Peace of Westphalia EXCEPT:
- a. the ruler of each state could establish his or her own religion as dominant
- b. the independence of the Dutch Republic was guaranteed
- c. Brandenburg-Prussia emerged as the most powerful north German state
 - d. France became Europe's dominant power
 - e. Russia absorbed all of Sweden
- 25. Which of the following best describes the results of the Peace of Augsburg (1555)?
- a. It empowered German rulers to impose Lutheran, Calvinist, or Zwinglian Protestantism.
 - b. It was rejected by Emperor Charles V.
- c. It released all German-speaking states from papal authority.
- d. It established toleration for Anabaptists in the Holy Roman Empire.
- e. It provided a legal basis for the existence of Lutheranism.
- 26. The _____ was a central institution of town life in the early modern period.
 - a. manor
 - b. court
 - c. neighborhood
 - d. guild
 - e. inn