$\qquad$ Date: $\qquad$ Period: $\qquad$

Terms: Supply, Law of Supply, Supply Schedule, Supply Curve, Cost, Revenue Profit, Change/Shift in Supply, Input Costs, Increasing Returns, Diminishing Returns

| Term | Definition | Examples/Notes |  |
| :---: | :---: | :---: | :---: |
| Supply | The willingness and ability of producers to offer goods and services for sale. | John is willing and able to mow lawns as a service. <br> - Mark is willing to sell tutoring services, but isn't able because he's not very smart = not supply <br> - Fred is able to clean sewers as a service, but is not willing to do so - gross = not supply |  |
| Law of Supply | Producers are willing to sell more of a good or service at a higher price than at a lower price. | - I can tutor students - Mary says she'll pay \$25 per hour. I say I'll tutor for 2 hours. <br> - John says he'll pay $\$ 50$ per hour - I can cut some time with the family - I'll tutor him for 4 hours. |  |
| Supply | A table that shows how much of a good or service an individual or all producers in a market are willing and able to sell at a certain price. | Price Per Hour | Quantity Supplied (per hour) |
| Schedule |  | \$ 25 | 2 |
|  |  | 50 | 4 |
|  |  | 75 | 6 |
|  |  | 100 | 8 |
| Supply Curve | A graph that shows how much of a good or service an individual or all producers in a market are willing and able to sell at a certain price. |  |  |
| Cost | Expenses that producers must pay to produce goods or services. | Babysitting: Gas to get there, ? <br> Clothing store: Merchandise, capital goods (cash register, etc.), rent, employee pay, etc. |  |
| Revenue | The income a producer receives for producing a good or service. | Bill sells ice cream cones at \$2 per cone <br> - Each cone brings in revenue of $\$ 2$ ("marginal revenue") <br> - Bill sells 100 cones, bringing in $\$ 200$ ("total revenue") |  |
| Profit | The money left over after costs have been subtracted from revenue. | - Revenue - cost = Profit <br> - Bill provides ice crea <br> - It costs him cones, the i etc.) <br> - His profit pe \$1 profit per | ones at $\$ 2$ each .00 to provide each cone (the eam, the cooler and electricity, <br> ne is $\$ 2$ (revenue) - $\$ 1$ (cost) = ne |


| Change/Shift in Supply | When something prompts producers to offer different amounts for sale at every price. |  <br> What causes shifts in supply? <br> - Change in input costs = the cost of resources to produce increases or decreases (i.e. the minimum wage increases the cost of labor) <br> - Changes in technology = technology makes it cheaper to produce something <br> - Excise Taxes = A tax on the production of a good or service (just for making it) to discourage its production (i.e. tax on alcohol) <br> - Regulation = A change in the rules or requirements to make something (i.e. the gov't requires coal factories to install new clean coal technology) |
| :---: | :---: | :---: |
| Increasing returns | The idea that each new worker adds more to total output than the last (therefore, it makes sense for a producer to continue hiring workers). | Bill's ice cream stand hires John for \$10/hour to work for 5 hours (cost of $\$ 50$ for his labor) <br> - He is able to support the sale of an addition 100 cones per day - the company makes an additional profit of $\$ 50$ per day - hiring him is worth it. |
| Diminishing returns | The idea that each new worker causes total output to grow, but at a decreasing rate (therefore, producers need to consider the opportunity cost of hiring any new workers). | - Bill's ice cream has limited space (i.e. room to move around, coolers, etc.). After hiring John, he thinks about hiring Anne for $\$ 10 /$ hour for 5 hours (cost of \$50). <br> - Because the other resources (space, ice cream, etc.) are limited, hiring her would only result in the sale of 60 ice cream cones - (using the same rules as for John), that's a profit of $\$ 10$ <br> - IS IT WORTH IT? |

