Name/Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Issue Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Save this file and email it to [Panderson@albany.k12.ny.us](mailto:Panderson@albany.k12.ny.us)

STUDENT ACTION PROJECT - Source Assessment Article #\_\_\_\_\_\_\_ ( 8= 100%, 6=80%, 4=65%)

|  |  |  |
| --- | --- | --- |
| **Author's Credentials** | **Audience and Purpose** | **Evidence of Quality Control** |
| **Can you trust the author?**   1. Is the Author's education, training, and/or experience in a field relevant to the information? 2. Is the organization legitimate? | 1. Was it written with bias or does it attempt to persuade? - appealing to emotions 2. Does the information appear to be valid and well researched, or is it questionable and unsupported by evidence? Can the information be verified? 3. Is the author’s point of view objective and impartial? Is the language free of emotion-rousing words and bias? (Liberal, Conservative) | 1. **Is the source peer-review**? Most scholarly journal articles should be. 2. Does the article **cite** information from other peer-reviewed sources? 3. Is it timely? Potentially out of date (over 5 years old)? |
| ***Indicators of Lack of Credibility***   * *Anonymity* * *Lack of Quality Control* * *Appeals to emotion through exaggeration or absolutes*   ***\*\*\*\*If any of these are true, do not use the source!\*\*\*\**** <http://www.virtualsalt.com/evalu8it.htm> |

Source Citation:

|  |  |  |
| --- | --- | --- |
| Author | Article Title | Date |
| Source Citation | | |

Thoroughly answer two of the questions from different boxes above with evidence from your source and explain how that evidence makes this a good source.

1. Question #\_\_\_\_\_: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Quotes (What evidence do they present?)

* Pull at least 3 quotes from the source you can use to support your analysis and arguments.

|  |  |  |
| --- | --- | --- |
| Quotes that help you build or support an argument | | Explain how this quote has supports your argument.  Or ….. ***This is relevant to my argument because…..*** |
| Quote # 1 | |
| Quote # 2 | |
| Quote #3 | |
| Bonus Quote # 4 | |

Article Analysis:

|  |  |  |  |
| --- | --- | --- | --- |
| **Level 1 Summary** | **Level 2 Summary** | | **Level 3 Summary** |
| Comprehension- **a simple paraphrasing** or restating of the **evidence (facts**) given by the author(s). | Analysis/ Application: **Comparing and/or contrasting of evidence. Drawing a conclusion an argument**. | | Evaluating/ Synthesis: **Judge the evidence and arguments** of the source. **Construct a solution** to the problem and predict the outcome. |
| Summarize the article: scaffold research questions   * **Don’t copy or include quotes from the documents**   **Level 1 : (3+ Sentences) (Why, How, Who)**    **Level 1-2 (3+ Sentences) What is the author’s argument or analysis?** | | **Level 2/3 (3+ Sentences)**  **What is being done about the issues?/ Why is the issue being discussed?** | |
| **Bonus:**   * **Did this article lead you to think up a new position or new research questions?** * **Is there anything you don’t understand or need to know more about?** | | | |