Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_

Participation in Government – Capstone Project

**Source Assessment**

|  |  |  |
| --- | --- | --- |
| **\*Boxes marked with \* should be considered Red Flags for an unreliable source!** |  **Topic:** | **Article #:** |
| **Is the source reliable?** | **Yes** | **No** | **Article Title:** |
| Does this article make you emotional? Are you angry or hoping it’s true?  | \* |  | **Article Source:** |
| Where is the source from? Was it promoted on a website? Show up in a social media feed?  | \* |  | **Article Author:** | **Article Date:** |
| Is this information designed for easy sharing, like a meme? | \* |  | **Level 1: 1 pt.****Comprehension**- A simple paraphrasing or restating of the evidence (facts) given by the author(s). | **Level 2: 2 pts.****Analysis/ Application:** Comparing and/or contrasting of evidence. Drawing a conclusion, an argument. | **Level 3: 3pts.****Evaluating/ Synthesis:** Judge the evidence and arguments of the source. Construct a solution to the problem and predict the outcome. |
| Is the source peer reviewed? |  | \* |
| Examine the headline or main message: |
| Does it use excessive punctuation(!!!!) or all CAPS for emphasis? | \* |  | **Complete the assessment on the left.** Based on this list do you think your source is reliable? Justify/explain your answer using at least 3 examples from the list and evidence from your article: |
| Does it make a claim about containing a secret or something the “media” doesn’t want you to know? | \* |  |
| Consider the Source |
| Is it a well-known source? (Major news outlet, .gov, database) |  | \* |
| Is there a byline (an author’s name) attached to this piece? |  | \* |
| Check the ABOUT section: Does the site describe itself as fantasy or satirical news?  | \* |  |
| Is the author credible? Is their training relevant to the article? |  | \* | **Article Summary**: *Answer all three questions, don’t copy or include quotes from the article.***1.** **Level 1:** Describe why, how, who. (3+ Sentences) **2.** **Level 1-2:** What is the author’s argument or analysis? (3+ Sentences) **3.** **Level 2/3:** What is being done about the issues?/Why is the issue being discussed? (3+ Sentences) |
| Does the “contact us” section include an email address that matches the domain? (@cnn.com) |  | \* |
| Does a quick search for the name of the website raise any suspicions? | \* |  |
| Examine the Information |
| Is the article timely? Does it have a date within the last 3 yrs? |  | \* |
| Does the article cite a variety of sources including expert and official sources?  |  | \* |
| Does the information provided appear in other news outlets? |  | \* |
| Does the example hyperlink to other quality sources? (Not ads, gossip, etc.) |  | \* |
| Can you confirm through reverse image search that any images used are authentic? |  | \* |
| If you search for this example on a fact-checking site like Snopes.com, factcheck.org, or politifact.com is it labeled as less than true? |  |  |

|  |
| --- |
| **Research Analysis:** *Don’t copy or include quotes from the documents*1.  **Did this article lead you to think up a new position or new research questions**? 2. **Is there anything you don’t understand or need to know more about**? |
| **QUOTES:** Select 3-4 quotes that support or build your claim. Please offer your analysis of how each quote supports your argument. “***This is relevant to my argument because…..”*** |
| **Quote 1 & justification**:  |
| **Quote 2 & justification**:  |
| **Quote 3 & justification**: |
| **Quote 4 & justification**:  |