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| Name/Group Members: | Issue: |

**Capstone Project - Source assessment**

***Directions:*** *After locating a potential source, address the questions on this page either by circling or writing in your answer in order to determine the reliability of the source. Then, read the article and answer the questions on the back to support your project.*

***NOTE: Any question with \* at the end does NOT need to be answered if the site is considered Trustworthy!***

* **R**ead the URL:
	+ What type of site is this? (.com, .org, .edu, .net, .gov)
		- Are they trustworthy? Yes (.gov, .edu, major news outlets, database) Unknown (.org, .net, .com)
			* If not a known reputable source check for the following (should be able to find it under ABOUT):

You should complete 6 of these source assessment sheets.

**A**sk about the Author:\* Before you do to much read on a page find and assess the following information to check if the source is good.

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| ***A****uthority* | *Bias* | ***C****redibility* |
| Does the author have an expertise/ background in the topic being reported on? Do they have a history of reporting on this topic? (check ‘about the author’)\* |  Does the author or news source have a known bias? (Yes or No)\* * + - Who do/have they worked for?\*
		- Is there information that should be checked or questioned?\*
 | Is the author or site known for make false or exaggerated claims?\*  |

**Capstone Overview –** In class, we have discussed and examined various issues with both economic and political impacts. Your task, is to

* *Choose an issue you have researched and develop a stance (Pro/Agree or Con/Disagree) that you can defend with reliable (trustworthy) research*. *(10points)*
* *Provide research on this topic that fits the criteria of a reliable source.*  (10 points per research sheet minimum of 4 and up to 6)
* *Write an argumentative essay. (50 points)*
* *Present your stance in front of an audience. (35 points)*

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Guidelines - You may work on your own or in a group with up to four people. This project will require time both in and out of class and will count for two test grades. Each group should complete this sheet and write their names in the space below.

Directions – Record your chosen issue and stance below.

Example/

Issue – Gender Wage Gap

Stance on this Issue – The ‘Gender Wage Gap’ continues to impact working women. The government should create regulatory policies to promote equality in wage earnings among men and women particularly in the private sector.

Issue - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Stance on this issue - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Resource and assessment

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| **Quotes & Information:** | Author/ cite assessment questions  |
| * + Does this article support your position, provide opposing arguments, or both?
	+ Summarize the article:
	+ Pull at least 3 quotes can you use to support your analysis and arguments:
 | Authority- Does the author have an expertise/ background in the topic being reported on? *Bias*Does the author or news source have a known bias? (Yes or No)\** Are both sides of the issue represented? Is this done fairly?

***C****redibility*Is the author or site known for make false or exaggerated claims?\*1. Does anything strike you as strange or untrue?  Why?
	* + What arguments would/could you present to challenge the information presented?
2. Is there anything you don’t understand?
3. What do you need to know more about?
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