Thematic Essay Review EVERY THEMATIC ESSAY SINCE 2000

Know your Change Model:

New Ideas- Technology- Violence-Trade-Cultural Diffusion-Ubranization

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| 1. BELIEF SYSTEMS (IMPACT ON A REGION)
2. [BELIEF SYSTEMS (UNITY/CONFLICT)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Belief Systems Test Sampler.99)
3. [BELIEF SYSTEMS (INFLUNCE OF)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Belief Systems 06.08)
 | **Belief Systems:**1) Hinduism (Caste System) 2) Islam (Five Pillars- Golden Age)  3) Other  |
| 1. [CHANGE (INDIVIDUALS)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Change (Individuals) 08.02)
2. [CHANGE (INDIVIDUALS WHO HAVE CHANGED HISTORY)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Change [Individuals] 01.04)
3. CHANGE—INDIVIDUALS
4. [CHANGE (LEADERS)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Change 08.05)
5. [CHANGE (NONPOLITICAL REVOLUTIONS)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Nonpolitical Revolutions 01.08)
6. [CHANGE (PHILOSOPHERS AND LEADERS)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Change (Philosophers and Leaders) Thematic Essay Question 01.06)
7. CHANGE- CULTURE AND INTELLECTUAL LIFE- WRITERS INFLUENCE
8. CHANGE — IDEAS- IDEA INFLUENCE
9. [CHANGE (POLITICAL EVENTS)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Change [Political Events] 01.05)
10. [CHANGE (POLITICAL REVOLUTIONS)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Change [Political Revolutions] 01.03)
11. [POLITICAL CHANGE](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Political Change 06.07) (CAUSES: POLITICAL REVOLUTION AND IMPACT)
12. [CHANGE (TURNING POINTS)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Change - Turning Points 08.01)
13. CHANGE — GLOBAL ISSUES (EFFECT AND SOLUTION)
14. [TURNING POINTS](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Turning Points 06.04) (TURNING POINT AND CHANGE)
 | **Leaders of Change** 1) Gandhi (Decolonization= Equality)2) Joseph Stalin (Totalitarianism- 5- year plans) 3) Peter the Great (Westernization) 4) Mao Zedong (Great Leap Forward- Cultural Rev) **Philosophers**: (Writers) 1) Martin Luther (Reformation- 95 Thesis) 2) Hitler (Mein Kampf) 3) John Locke ( Enlightenment- Treatises of Gov’t)4) Karl Marx (Communist Manifesto)5) Gandhi (Decolonization= Equality) Time periods of Change: **Political Revolutions:**1. French ( Enlightenment- DRAM-Napoleon)
2. Russian (Socialism- WWI- Lenin- Totalitarian)
3. Fascism ( Germany- Hitler- WWII)
4. Chinese (Socialism-WWI/ Civil War- Mao)
5. Latin American ( Enlightenment- Nationalism)

**Turning points/** Non-political Revolutions: 1. Industrial Revolution ( Marx)
2. Neolithic Revolution (Civilization)
3. Enlightenment (Locke)
4. Scientific Revolution ( Galileo)
5. Fall of communism(Gorbachev)

**Culture and Intellectual Life:** 1. Enlightenment (Equality, Reason, Natural Rights)
2. Scientific Revolution ( Heliocentricism)
3. Renaissance ( Humanism)
4. Golden Ages (Gupta, Rome, Greece, Islamic)
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| 1. [CONFLICT](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Conflict 06.03) (IMPACT OF CONFLICTS
2. [CONFLICT (THREATENED PEACE)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Conflict (Threatened Peace) Thematic Essay Question 06.06)
 | **Conflict- Causes and solution** 1. WWI ( MAIN- Treaty of Versailles)
2. WWII (Appeasement, Hitler and UN)
3. French Revolution (Old Regime- Napoleon)
4. Apartheid (Mandela)

**Ethnic Conflicts ( See Human Right Violations)**  |
| 1. [ECONOMIC CHANGE (INDUSTRIALIZATION)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Economic Change 01.01)
2. [ECONOMIC SYSTEMS](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Economic Systems 08.04) (DEVELOPMENT AND IMPACT)
 | **Economic Systems:** 1. Capitalism/ Socialism (Industrial Revolution)
2. Command Economy (USSR- Stalin & China- Mao)
3. Mercantilism (colonization)
4. Manor system (feudalism)
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| 1. [GEOGRAPHY](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Download Geography Thematic Essay Question [01.02]) (IMPACT ON A EVENT)
2. [GEOGRAPHY AND CULTURAL DIFFUSION](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Geography 01.09)
3. [GEOGRAPHY (HOW HUMANS CHANGE THEIR ENVIRONMENT)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Geography (How Humans Change Their Environment) 08.08)
4. GEOGRAPHY (POSITIVE/EOGRAPHY (POSITIVE a) & Green REvs\_o)NEGATIVE EFFECT)
5. [GEOGRAPHY AND SOCIETY](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Geography and Society 06.02) (HOW HUMAN’S CHANGE THEIR GEOGRAPHY)
6. GEOGRAPHY (HISTORICAL INFLUENCE)
7. [HUMAN AND PHYSICAL GEOGRAPHY (GEOGRAPHIC IMPACT OF SOCIETIES)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Human and Physical Geography 08.03)
 | [**Geography**](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Download Geography Thematic Essay Question [01.02])**:**1. River valley ( Neolithic Revolution)
2. Natural resources (Great Britain- Indust. Rev.)
3. oil in the Middle East

**Humans Change Their Environment:**1. Rome (roads/ Aqueducts)
2. Irrigation(Neolithic-Agricultural- Green Rev’s)
3. Terrace Farming (Inca)
4. Global Warming (Modern World)
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| 1. [GLOBAL PROBLEMS](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Global Problems 06.05) (CAUSES AND EFFECTS)
 | Modern and Global issues: causes/effects/solutions:1. Overpopulation( China- One Child Policy)
2. Global warming/ pollution
3. Disease (ADIS- sub-Saharan Africa)
4. Ethnic conflicts (Genocides)
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| 1. [HUMAN RIGHTS](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Human Rights 06.09) (VIOLATIONS & ISOLUTION)
2. [HUMAN RIGHTS VIOLATIONS](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Human Rights Violations Thematic Essay Question 01.07) (VIOLATION & SOLUTION)
3. [JUSTICE AND HUMAN RIGHTS](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Justice and Human Rights 06.00) (VIOLATION AND SOLUTION)
 | **Justice and Human Rights:** 1. Holocaust (UN creation of Israel/ Nuremberg)
2. Slavery (Abolition)
3. Apartheid (Freeing of Mandela)
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| 1. [MOVEMENT OF PEOPLE AND GOODS: TRADE](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Movement of People and Goods: Trade Thematic Essay Question) (TRADE ORGANIZATIONS: REASON- POSITIVE /NEG IMPACTs)
 | **Movement of People and Goods:** Trading Groups/ Networks1. British East Indian Company
2. trans-Saharan trade
3. Silk Road

**Movement:** 1. Slave Trade
2. Holocaust- Creation of Israel
3. Irish Potato Famine
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| 1. NATIONALISM (RESULTS OF THIS NATIONALIST MOVEMENT)
 | Nationalism: 1. Germany (Bismarck)
2. India (Gandhi)
3. African Independence movement (Mandela)
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| 1. [POLITICAL SYSTEMS](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Political Systems 08.07) (CHARACTERISTICS AND AFFECT)
 | **Political Systems:** 1. Divine Right Monarchy (Peter the Great)
2. Communism/ Totalitarian (Stalin or Mao)
3. Fascism( Hitler)
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| 1. [SCIENCE AND TECHNOLOGY](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Science and Technology 08.00) (ADVANCEMENT IMPACT OF TIME PERIOD)
2. TECHNOLOGY ( POSITIVE /NEG. EFFECTS
 | **Science and Technology:** 1. Steam power/ Factory System (Industrial Rev.)
2. Printing press (Reformation/ Enlightenment)
3. Compass ( Exploration)
4. Irrigation ( Neolithic Revolution)
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