Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ French Revolution October 26- Nov 6

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| Email: [Panderson@albany.K12.ny.us](mailto:Panderson@albany.K12.ny.us)  Homework- (Parent Signature) In an attempt to have greater connection between school and home, I’m asking for students and parents to sit down discuss expectations and homework. This agenda is available at <http://ahsanderson.weebly.com/unit--9--french-revolution.html> \_\_\_\_\_\_\_5 pts |
| Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email address/ or phone # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Agenda - This should be on your desk everyday!

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| October 26- 30 | Essential Questions / objectives |
| Monday:   * Napoleon reading Quiz (23.3 584-588) (20 Pts) * All work will be handed in at the end of the period   Homework: NONE | 1. **Explain how Napoleon Bonaparte came to power in France** 2. **Summarize the steps Napoleon took to restore order to France** |
| Tuesday   * Evaluate the reign of Napoleon   **Homework:** Circle one to complete an outline for tomorrow,- **The Continental System, The Peninsular War, The Invasion of Russia or Napoleon’s Downfall**  Chapter 23.4 (589-592)- Napoleon’s Empire Collapses | 1. **Describe the extent and weaknesses of Napoleon’s Empire**   (10pts) |
| Wednesday   * **Jigsaw: Evaluate Napoleon’s tactical and political mistakes** * **Paragraph-** (20 pts)   Homework: NONE | 1. **Explain Napoleon’s tactical and political mistakes** 2. **Summarize Napoleon’s defeat, comeback and final downfall** |
| Thursday   * Map of Napoleon/ French Revolution   Homework: Cornell Notes Chapter 23.5-(593-596) The Congress of Vienna Convenes (10pts) | 1. **Summarize Napoleon’s defeat, comeback and final downfall** |
| Friday:   * DBQ- Short answer document answers (20 pts) |  |
| 80 pts this week | |

French Revolution to the Congress of Vienna: Essential Vocabulary (30 Questions)

Last 29 Exams January 2003-June 2012

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|  | Terms/ Concepts | People | Events |
| Essential | **Declaration of the Rights of Man(**3)  Elimination of opponents  **harsh winter/ Climate (5)**  g**uillotine**  taxation (3) | E**states** (1st, 2nd, 3rd) / social classes  Third Estate  Maximilien Robespierre (3)  **Napoleon Bonaparte** (8) Committee of Public Safety(2) | **French Revolution** (15)  **Reign of Terror** (6)  **Invasion of Russia** (5)  **Congress of Vienna (**4)  Estates General |

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| November 2-6 | Essential Questions / objectives |
| Monday   * Examine the Congress of Vienna * Weekly quiz (end of class)   Homework: Chapter 24.1 worksheet | 1. **Explain the importance of the decisions made at the Congress of Vienna** 2. **Show how the ideas of the French Revolution Continued to influence people throughout Europe** |
| Tuesday   * Nationalism in Latin American and Europe   Homework: Complete review outline | 1. Analyze the impact of Nationalism in the early 19th century. |
| Wednesday   * CFA # 8 * 1st Quarter Review | **10. Review of the 1st quarter: Absolutism, Scientific Revolution, Enlightenment, French Revolution and rise of Nationalism (Latin and European)** |
| Thursday   * CSA # 1- (Essay TEST) | |
| Friday  Make up day- Are you close to passing the 1st quarter? Or do you want to rise your average above a 90%. Come ready to work- bring incomplete assignment to class. | Last day of the 1st quarter. |

Review Questions:

1. List 5 events related to the French Revolution in chronological order.
2. How did the Old Regime and the estate system lead to the French Revolution?
3. How did the ideas of the Enlightenment affect the French Revolution?
4. What were the causes of the French Revolution?
5. Why was the storming of the Bastille significant in the French Revolution?
6. Describe how the French Revolution brought about change?

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| Themes | Political Revolution |
| * Change - new ideas (political and social) * trade * violence/ **HUMAN RIGHTS Violation** * cultural diffusion * technology * urbanization | * Writers * Riots * Reformers * Former Rulers * Radicals * Return to Normalcy * Imperialism |

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| **CHANGE / TURNING POINTS:** | The basic alteration in things, events and ideas. |
| **CONFLICT:** | Disagreement or opposition between ideas or groups, which may lead to an armed struggle. |
| **SCIENCE & TECHNOLOGY:** | The tools and methods used by people to get what they need and want. |
| **HUMAN RIGHTS:** | Those basic political, economic, and social rights by which all human beings are entitled, such as the right to life, liberty, security of person, and a standard of living adequate for the health and well-being of oneself and one's family. |
| **POWER:** | The ability of people to compel or influence the actions of others. Legitimate, or rightful, power is called authority. |
| **GEOGRAPHY:** | The physical environment including climate, landforms, vegetation, elevation, waterways, natural resources and their impact on human movement, settlement and culture. |

Tree Map: French Revolution

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| CHANGE | SCIENCE & TECHNOLOGY: | GEOGRAPHY: | POWER: | CONFLICT: |
|  | Guillotine |  |  |  |

Change: French Revolution

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| new ideas | trade | violence | cultural diffusion | technology | urbanization |
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French Revolution Graphic organizer

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| Problems and Writers | The solution | Reforms/ problems | Napoleon | End of Revolution |
| Economic problems- DEBT- Famine  Weak leadership-  ENLIGHTENMENT- | King- “Give me more power”  Nobles “ Give us more power”  Bourgeoisie (Rich but not nobles)  “ We will take power” | Democracy- rights  Enlightenment ideas  Reign of Terror  Group in power became dictators | Becomes an absolute  Monarch  But used some Enlightened ideas |  |

French Revolution Vocabulary (Chapter 23.1-5)

Section 1

|  |  |
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| Louis XVI | Weak leader of France prior to the revolution. |
| Marie Antoinette | Queen of France- She was hated by the people of France |
| Estates General | meeting of all 3 estates- in attempt to solve the problems of France. Here the third estate broke away from the estates and started their own government. |
| Third Estate | Social class of commoners- they made up 98% of the French population and had no political power |
| Tennis court oath | A agreement of the third estate- where they agreed to keep meeting until they wrote a new constitution |

Section 2

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| guillotine | Nicknamed the “national razor”- this was used to execute traitors to the revolution |
| Maximilien Robespierre | Leader of the Committee of Public Safety- ruled France as a dictator during the Reign of Terror |
| Reign of Terror | The killing of thousands “Criminals to the Revolution” |

Section 3

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| Napoleon Bonaparte | Strong leader who restored stability to France following the Reign of Terror- He strengthen central government and achieved ideals of the Revolution- stable economy and equality of taxation |
| Coup d’état |  |
| Napoleonic Code | Set of law codes- put into place by Napoleon |

Section 4

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| Continental System | the policy in which Napoleon orders blockade to cut off Britain from Europe. |
| Invasion of Russia |  |

Section 5

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| Congress of Vienna |  |
| Balance of Power |  |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Thematic Review

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| --- | --- |
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Tree Map: French Revolution

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| --- | --- | --- | --- | --- |
| CHANGE | SCIENCE & TECHNOLOGY: | GEOGRAPHY: | POWER: | CONFLICT: |
|  | Guillotine |  |  |  |

Change: French Revolution

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| new ideas | trade | violence | cultural diffusion | technology | urbanization |
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Model of Political Revolution

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| Writers | Riots | | Reformers | | Former Rulers |
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| Radicals | | Return to Normalcy | | Imperialism | |

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| Writers | Riots http://static.ddmcdn.com/gif/french-revolution-6.jpg |
|  |  |
| Reform | Former Rulers |
|  |  |
| Radicals | Return to normalcy |
|  |  |
| Imperialism |  |