Thematic Essay Review EVERY THEMATIC ESSAY SINCE 2000

Know your Change Model:

New Ideas- Technology- Violence-Trade-Cultural Diffusion-Ubranization

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| 1. BELIEF SYSTEMS (IMPACT ON A REGION) 2. [BELIEF SYSTEMS (UNITY/CONFLICT)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Belief Systems Test Sampler.99) 3. [BELIEF SYSTEMS (INFLUNCE OF)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Belief Systems 06.08) | **Belief Systems:**  1) Hinduism (Caste System)  2) Islam (Five Pillars- Golden Age)  3) Other |
| 1. [CHANGE (INDIVIDUALS)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Change (Individuals) 08.02) 2. [CHANGE (INDIVIDUALS WHO HAVE CHANGED HISTORY)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Change [Individuals] 01.04) 3. CHANGE—INDIVIDUALS 4. [CHANGE (LEADERS)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Change 08.05) 5. [CHANGE (NONPOLITICAL REVOLUTIONS)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Nonpolitical Revolutions 01.08) 6. [CHANGE (PHILOSOPHERS AND LEADERS)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Change (Philosophers and Leaders) Thematic Essay Question 01.06) 7. CHANGE- CULTURE AND INTELLECTUAL LIFE- WRITERS INFLUENCE 8. CHANGE — IDEAS- IDEA INFLUENCE 9. [CHANGE (POLITICAL EVENTS)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Change [Political Events] 01.05) 10. [CHANGE (POLITICAL REVOLUTIONS)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Change [Political Revolutions] 01.03) 11. [POLITICAL CHANGE](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Political Change 06.07) (CAUSES: POLITICAL REVOLUTION AND IMPACT) 12. [CHANGE (TURNING POINTS)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Change - Turning Points 08.01) 13. CHANGE — GLOBAL ISSUES (EFFECT AND SOLUTION) 14. [TURNING POINTS](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Turning Points 06.04) (TURNING POINT AND CHANGE) | **Leaders of Change**  1) Gandhi (Decolonization= Equality)  2) Joseph Stalin (Totalitarianism- 5- year plans)  3) Peter the Great (Westernization)  4) Mao Zedong (Great Leap Forward- Cultural Rev)  **Philosophers**: (Writers)  1) Martin Luther (Reformation- 95 Thesis)  2) Hitler (Mein Kampf)  3) John Locke ( Enlightenment- Treatises of Gov’t)  4) Karl Marx (Communist Manifesto)  5) Gandhi (Decolonization= Equality)  Time periods of Change:  **Political Revolutions:**   1. French ( Enlightenment- DRAM-Napoleon) 2. Russian (Socialism- WWI- Lenin- Totalitarian) 3. Fascism ( Germany- Hitler- WWII) 4. Chinese (Socialism-WWI/ Civil War- Mao) 5. Latin American ( Enlightenment- Nationalism)   **Turning points/** Non-political Revolutions:   1. Industrial Revolution ( Marx) 2. Neolithic Revolution (Civilization) 3. Enlightenment (Locke) 4. Scientific Revolution ( Galileo) 5. Fall of communism(Gorbachev)   **Culture and Intellectual Life:**   1. Enlightenment (Equality, Reason, Natural Rights) 2. Scientific Revolution ( Heliocentricism) 3. Renaissance ( Humanism) 4. Golden Ages (Gupta, Rome, Greece, Islamic) |
| 1. [CONFLICT](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Conflict 06.03) (IMPACT OF CONFLICTS 2. [CONFLICT (THREATENED PEACE)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Conflict (Threatened Peace) Thematic Essay Question 06.06) | **Conflict- Causes and solution**   1. WWI ( MAIN- Treaty of Versailles) 2. WWII (Appeasement, Hitler and UN) 3. French Revolution (Old Regime- Napoleon) 4. Apartheid (Mandela)   **Ethnic Conflicts ( See Human Right Violations)** |
| 1. [ECONOMIC CHANGE (INDUSTRIALIZATION)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Economic Change 01.01) 2. [ECONOMIC SYSTEMS](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Economic Systems 08.04) (DEVELOPMENT AND IMPACT) | **Economic Systems:**   1. Capitalism/ Socialism (Industrial Revolution) 2. Command Economy (USSR- Stalin & China- Mao) 3. Mercantilism (colonization) 4. Manor system (feudalism) |
| 1. [GEOGRAPHY](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Download Geography Thematic Essay Question [01.02]) (IMPACT ON A EVENT) 2. [GEOGRAPHY AND CULTURAL DIFFUSION](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Geography 01.09) 3. [GEOGRAPHY (HOW HUMANS CHANGE THEIR ENVIRONMENT)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Geography (How Humans Change Their Environment) 08.08) 4. GEOGRAPHY (POSITIVE/EOGRAPHY (POSITIVE a) & Green REvs\_o)NEGATIVE EFFECT) 5. [GEOGRAPHY AND SOCIETY](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Geography and Society 06.02) (HOW HUMAN’S CHANGE THEIR GEOGRAPHY) 6. GEOGRAPHY (HISTORICAL INFLUENCE) 7. [HUMAN AND PHYSICAL GEOGRAPHY (GEOGRAPHIC IMPACT OF SOCIETIES)](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Human and Physical Geography 08.03) | [**Geography**](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Download Geography Thematic Essay Question [01.02])**:**   1. River valley ( Neolithic Revolution) 2. Natural resources (Great Britain- Indust. Rev.) 3. oil in the Middle East   **Humans Change Their Environment:**   1. Rome (roads/ Aqueducts) 2. Irrigation(Neolithic-Agricultural- Green Rev’s) 3. Terrace Farming (Inca) 4. Global Warming (Modern World) |
| 1. [GLOBAL PROBLEMS](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Global Problems 06.05) (CAUSES AND EFFECTS) | Modern and Global issues: causes/effects/solutions:   1. Overpopulation( China- One Child Policy) 2. Global warming/ pollution 3. Disease (ADIS- sub-Saharan Africa) 4. Ethnic conflicts (Genocides) |
| 1. [HUMAN RIGHTS](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Human Rights 06.09) (VIOLATIONS & ISOLUTION) 2. [HUMAN RIGHTS VIOLATIONS](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Human Rights Violations Thematic Essay Question 01.07) (VIOLATION & SOLUTION) 3. [JUSTICE AND HUMAN RIGHTS](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Justice and Human Rights 06.00) (VIOLATION AND SOLUTION) | **Justice and Human Rights:**   1. Holocaust (UN creation of Israel/ Nuremberg) 2. Slavery (Abolition) 3. Apartheid (Freeing of Mandela) |
| 1. [MOVEMENT OF PEOPLE AND GOODS: TRADE](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Movement of People and Goods: Trade Thematic Essay Question) (TRADE ORGANIZATIONS: REASON- POSITIVE /NEG IMPACTs) | **Movement of People and Goods:**  Trading Groups/ Networks   1. British East Indian Company 2. trans-Saharan trade 3. Silk Road   **Movement:**   1. Slave Trade 2. Holocaust- Creation of Israel 3. Irish Potato Famine |
| 1. NATIONALISM (RESULTS OF THIS NATIONALIST MOVEMENT) | Nationalism:   1. Germany (Bismarck) 2. India (Gandhi) 3. African Independence movement (Mandela) |
| 1. [POLITICAL SYSTEMS](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Political Systems 08.07) (CHARACTERISTICS AND AFFECT) | **Political Systems:**   1. Divine Right Monarchy (Peter the Great) 2. Communism/ Totalitarian (Stalin or Mao) 3. Fascism( Hitler) |
| 1. [SCIENCE AND TECHNOLOGY](http://web001.greece.k12.ny.us/academics.cfm?subpage=29694#Science and Technology 08.00) (ADVANCEMENT IMPACT OF TIME PERIOD) 2. TECHNOLOGY ( POSITIVE /NEG. EFFECTS | **Science and Technology:**   1. Steam power/ Factory System (Industrial Rev.) 2. Printing press (Reformation/ Enlightenment) 3. Compass ( Exploration) 4. Irrigation ( Neolithic Revolution) |