**EUROPEAN HISTORY**

**SECTION II**

**Part B**

**(Suggested planning and writing time—35 minutes)**

**Percent of Section II score—27 1/2**

**Directions:** You are to answer ONE question from the three questions below. Make your selection carefully,

choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

* Has a relevant thesis.
* Addresses all parts of the question.
* Supports thesis with specific evidence.
* Is well organized.

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| 2002 B 5 | 2 | Describe and analyze the differences in the ways in which artists and writers portrayed the individual during the Italian Renaissance and the Romantic era of the late eighteenth and early nineteenth centuries. |
| 2005 A 4  | 3 | Compare and contrast the motives and actions of Martin Luther in the German states and King Henry VIII in England in bringing about religious change during the Reformation. |
| 2009 A 6 | 4 | Analyze various ways in which the Thirty Years’ War (1618-1648) represented a turning point in European history. |

**EUROPEAN HISTORY**

**SECTION II**

**Part C**

**(Suggested planning and writing time—35 minutes)**

**Percent of Section II score—27 1/2**

**Directions:** You are to answer ONE question from the three questions below. Make your selection carefully,

choosing the question that you are best prepared to answer thoroughly in the time permitted. You should spend 5 minutes organizing or outlining your answer. Write your answer to the question on the lined pages of the Section II free-response booklet, making sure to indicate the question you are answering by writing the appropriate question number at the top of each page.

Write an essay that:

* Has a relevant thesis.
* Addresses all parts of the question.
* Supports thesis with specific evidence.
* Is well organized.

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| 2004 B 2 | 5 | Analyze the shifts in the European balance of power in the period between 1763 and 1848 |
| 2007 B6 | 6 | "In the second half of the nineteenth century, most European governments were conservative."To what extent is the quotation above an accurate statement? Use examples from at least TWO countries. |
| 2002 B 6  | 7 | Compare and contrast two theories of government introduced in the period from 1640 to 1780. |