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| AP Euro FRQ Scoring Rubric (0 - 9) holistic scoring below:  **8 – 9 (100)**   * Presents a clearly stated and well-developed thesis that fully addresses all aspects of the prompt * Provides ample and clearly relevant supporting information * Is well organized (logical order, Arguments, easy to follow) * Contains very few & only minor errors that do not detract from the essay * Demonstrates **insightful and critical analysis** - more than just a regurgitation of someone else's ideas.   **6 - 85 7-90**   * Presents a clearly stated and well-developed thesis that fully addresses all aspects of the prompt but may be unbalanced * Provides adequate relevant supporting information * Contains some analysis, may be unbalanced in presentation * Addresses all parts of the question adequately, but may be more complete on one part of the question than another. * Is organized acceptably (logical order, Arguments, easy to follow) * May contain multiple minor errors that do not seriously detract from the essay * Answers the question adequately, but does not demonstrate outstanding insight or critical analysis.   **4 - 70 5-75**   * Presents a clearly stated thesis that may be partially developed or unbalanced * Provides some relevant supporting information, may be mere generalizations * Contains minimal analysis * May be awkwardly or unclearly organized * Does not support stated thesis * May contain a major error or multiple minor errors that affects essay quality * Answers the question adequately, but does not demonstrate outstanding insight or critical analysis.   **2-55 3-60**   * Contains a thesis, but this is superficial or simplistic. * Partial but inadequate response to question - omits major tasks. * Contains little or no analysis * May be poorly organized * Contains multiple major errors that detract from essay quality   0 – 1-50   * Thesis is confused, absent, or merely restates the question. * Fails to present an adequate thesis, fails to address the prompt, is off topic * Has no relevant supporting information or analysis * Displays little or no understanding of the prompt * Is poorly organized * Contains substantial factual errors… | AP Euro FRQ Scoring Rubric (0 - 9) holistic scoring below:  **8 – 9 (100)**   * Presents a clearly stated and well-developed thesis that fully addresses all aspects of the prompt * Provides ample and clearly relevant supporting information * Is well organized (logical order, Arguments, easy to follow) * Contains very few & only minor errors that do not detract from the essay * Demonstrates **insightful and critical analysis** - more than just a regurgitation of someone else's ideas.   **6 - 85 7-90**   * Presents a clearly stated and well-developed thesis that fully addresses all aspects of the prompt but may be unbalanced * Provides adequate relevant supporting information * Contains some analysis, may be unbalanced in presentation * Addresses all parts of the question adequately, but may be more complete on one part of the question than another. * Is organized acceptably (logical order, Arguments, easy to follow) * May contain multiple minor errors that do not seriously detract from the essay * Answers the question adequately, but does not demonstrate outstanding insight or critical analysis.   **4 - 70 5-75**   * Presents a clearly stated thesis that may be partially developed or unbalanced * Provides some relevant supporting information, may be mere generalizations * Contains minimal analysis * May be awkwardly or unclearly organized * Does not support stated thesis * May contain a major error or multiple minor errors that affects essay quality * Answers the question adequately, but does not demonstrate outstanding insight or critical analysis.   **2-55 3-60**   * Contains a thesis, but this is superficial or simplistic. * Partial but inadequate response to question - omits major tasks. * Contains little or no analysis * May be poorly organized * Contains multiple major errors that detract from essay quality   0 – 1-50   * Thesis is confused, absent, or merely restates the question. * Fails to present an adequate thesis, fails to address the prompt, is off topic * Has no relevant supporting information or analysis * Displays little or no understanding of the prompt * Is poorly organized   Contains substantial factual errors… |
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