|  |  |
| --- | --- |
| AP Euro FRQ Scoring Rubric (0 - 9) holistic scoring below:**8 – 9 (100)** * Presents a clearly stated and well-developed thesis that fully addresses all aspects of the prompt
* Provides ample and clearly relevant supporting information
* Is well organized (logical order, Arguments, easy to follow)
* Contains very few & only minor errors that do not detract from the essay
* Demonstrates **insightful and critical analysis** - more than just a regurgitation of someone else's ideas.

**6 - 85 7-90*** Presents a clearly stated and well-developed thesis that fully addresses all aspects of the prompt but may be unbalanced
* Provides adequate relevant supporting information
* Contains some analysis, may be unbalanced in presentation
* Addresses all parts of the question adequately, but may be more complete on one part of the question than another.
* Is organized acceptably (logical order, Arguments, easy to follow)
* May contain multiple minor errors that do not seriously detract from the essay
* Answers the question adequately, but does not demonstrate outstanding insight or critical analysis.

**4 - 70 5-75*** Presents a clearly stated thesis that may be partially developed or unbalanced
* Provides some relevant supporting information, may be mere generalizations
* Contains minimal analysis
* May be awkwardly or unclearly organized
* Does not support stated thesis
* May contain a major error or multiple minor errors that affects essay quality
* Answers the question adequately, but does not demonstrate outstanding insight or critical analysis.

**2-55 3-60*** Contains a thesis, but this is superficial or simplistic.
* Partial but inadequate response to question - omits major tasks.
* Contains little or no analysis
* May be poorly organized
* Contains multiple major errors that detract from essay quality

0 – 1-50 * Thesis is confused, absent, or merely restates the question.
* Fails to present an adequate thesis, fails to address the prompt, is off topic
* Has no relevant supporting information or analysis
* Displays little or no understanding of the prompt
* Is poorly organized
* Contains substantial factual errors…
 | AP Euro FRQ Scoring Rubric (0 - 9) holistic scoring below:**8 – 9 (100)** * Presents a clearly stated and well-developed thesis that fully addresses all aspects of the prompt
* Provides ample and clearly relevant supporting information
* Is well organized (logical order, Arguments, easy to follow)
* Contains very few & only minor errors that do not detract from the essay
* Demonstrates **insightful and critical analysis** - more than just a regurgitation of someone else's ideas.

**6 - 85 7-90*** Presents a clearly stated and well-developed thesis that fully addresses all aspects of the prompt but may be unbalanced
* Provides adequate relevant supporting information
* Contains some analysis, may be unbalanced in presentation
* Addresses all parts of the question adequately, but may be more complete on one part of the question than another.
* Is organized acceptably (logical order, Arguments, easy to follow)
* May contain multiple minor errors that do not seriously detract from the essay
* Answers the question adequately, but does not demonstrate outstanding insight or critical analysis.

**4 - 70 5-75*** Presents a clearly stated thesis that may be partially developed or unbalanced
* Provides some relevant supporting information, may be mere generalizations
* Contains minimal analysis
* May be awkwardly or unclearly organized
* Does not support stated thesis
* May contain a major error or multiple minor errors that affects essay quality
* Answers the question adequately, but does not demonstrate outstanding insight or critical analysis.

**2-55 3-60*** Contains a thesis, but this is superficial or simplistic.
* Partial but inadequate response to question - omits major tasks.
* Contains little or no analysis
* May be poorly organized
* Contains multiple major errors that detract from essay quality

0 – 1-50 * Thesis is confused, absent, or merely restates the question.
* Fails to present an adequate thesis, fails to address the prompt, is off topic
* Has no relevant supporting information or analysis
* Displays little or no understanding of the prompt
* Is poorly organized

Contains substantial factual errors… |
|  |  |