**Unit # 2 Calendar- UNIT 2—FOUNDATIONS OF THE MODERN STATE AND RELIGIOUS WARS (Chapters 12-13)**

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| --- | --- | --- | --- | --- |
|  Mon. 10-3 | Tuesday 10-4 | Wednesday 10-5 | Thursday 10-6 | Friday 10-7 |
|   | Bellringer: Vocabulary checkTest review Graphic Organizer- New Monarch and Religious wars  | Bellringer: Vocabulary checkOverview: Religious Wars French Wars of religion  |  Bellringer: POV/ AnalysisRise of Spain (Charts in Class) | Bellringer: ThesisCompare and Contrast Tudor England and Spain (Dutch Revolt)  |
| EQ) What was the Paradigm of new Europe?  | (EQ) How did the French Wars of Religion aggravate conflicts between the monarchy and the nobility? | EQ) **How do access the reasons the rise of England and the fall of Spain and France?** |
| Timeline and Chart French Wars Kagan (392-397) ORSherman (391-393) | Timeline and Charts Spain and England (Kagan p397-407) WITH Sherman 390-1 & 393-394 | Timeline and Charts Spain and England (Kagan p397-407) WITH Sherman 390-1 & 393-394 | 1. Elizabeth DBQ Work Sheet
2. HW- The Thirty Years’ War (p 407-414)
3. Complete Chart Rise and Fall HRE
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| 10-10 | 10-11 | 10-12 | 10-13 | 10-14 |
| Columbus Day-    | 1. Bellringer: POV/ Analysis
2. Elizabeth DBQ Work Sheet
3. DBQ Skills- Rubric overview
 | 1. Bellringer:- Vocabulary Quiz Ch. 12/ SAQ
2. Thirty Years’ War- LEQ
 |
| ((EQ) Compare and Contrast the political development of HRE different from Western nations? |
| 1. Historiography debate (political vs religious)
2. Complete Chart Rise and Fall HRE
 | Kagan 420-428Sherman 464-476 |

* Apply this chart for Following Rulers: Catherine de Medici **, Henry IV, Cardinal Richelieu, Phillip II, Mary I (1553-1558), Elizabeth I and** Gustavus Adolphus II

 (Bloody Mary)

* Use terms, people and your reading of Kagan and or Sherman to complete these
* This should be about one or two notebook page(s).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Event(s) impacting their reign  | Policy(ies)  | Actions | Outcome |
| Catherine de Medici |  |  |  |  |

**Terms to Know**

|  |  |  |  |
| --- | --- | --- | --- |
| FranceFrench Civil WarsCatherine de Medicis Guises FamilySt. Bartholomew Day Massacre War of the Three Henry’sHenry IV (Henry of Navarre)*politique*Edict of Nantes Treaty of Westphalia (important!!!!!) | Spain and the DutchPhilip IIEscorialBattle of Lepanto & Spanish ArmadaCouncil of Troubles & Council of Blood Pacification of Ghent Dutch RevoltWilliam of OrangeUnited Provinces of the Netherlands Spanish Netherlands.Treaty of Westphalia (important!!!!!) | EnglandMary Tudor (“Bloody Mary”)Elizabeth IAct of Supremacy (in Elizabeth's Reign) Act Of UniformityThirty Nine Articles Mary Stuart/Mary Queen of Scots Sir Francis Drake Spanish Armada | Holy Roman EmpireHabsburg-Valois WarsPeace of Augsburg Thirty Years’ WarBohemian phaseDefenestration of PragueAlbrecht von WallensteinEdict of RestitutionGustavus AdolphusCardinal RichelieuTreaty of Westphalia (important!!!!!) |

THE RISE AND FALL OF THE France DYNASTIC STATE – 1500-1650

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| --- | --- | --- |
| POLITICAL / MILITARY STRENGTHS: | CULTURAL / INTELLECTUAL STRENGTHS: | ECONOMIC / SOCIAL STRENGTHS: |
| POLITICAL / MILITARY WEAKNESSES: | CULTURAL / INTELLECTUAL WEAKNESSES: | ECONOMIC / SOCIAL WEAKNESSES: |

Apply this chart for France, England, HRE – Each should be a page in your notebooks

TIMELINE of the Wars of Religion

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Spain  | Dutch  | France  | England  | HRE  |
| **Philip II** (1556-98)**Battle of Lepanto** (1571)**Spanish Armada, 1588** | **The Dutch Revolt (1566-1648)****United Provinces of the Netherlands**-1581**Thirty Years’ War** (1618-1648)**Treaty of Westphalia** (1648) | **Hapsburg-Valois Wars** (c. 1519-1559)**French Civil Wars** 1559 to 1589 **Catherine de Médici****St. Bartholomew Day Massacre**  (1572)**Henry IV (Henry of Navarre)** (r. 1589-1610):**Treaty of Westphalia** (1648) | **Queen Mary Tudor****Queen Elizabeth I (1558-1603)****Spanish Armada, 1588****Death of Liz (1603) Stuart line of kings** **English Civil War** (1642–1651)(Puritan Revolution) **“divine right”** | **1555- Peace of Augsburg****Thirty Years’ War** (1618-1648)**Treaty of Westphalia** (1648) |

Wars of Religion

1. Compare and contrast the economic factors responsible for the decline of Spain with the economic factors responsible for the decline of the Dutch Republic by the end of the seventeenth century.
2. Analyze various ways in which the Thirty Years’ War (1618-1648) represented a turning point in European history.
3. Analyze the factors that prevented the development of a unified German state in the sixteenth and seventeenth centuries.

Rise of Western absolutism, including Louis XIV and Philip II

1. Describe the challenges to royal authority in Eastern Europe in the seventeenth and eighteenth centuries and evaluate the effectiveness of those challenges.
2. Analyze the ways in which European monarchs used both the arts and the sciences to enhance state power in the period circa 1500–1800.
3. Louis XIV declared his goal was "one king, one law, one faith." - Analyze the methods the king used to achieve this objective and discuss the extent to which he was successful.
4. In what ways and to what extent did absolutism affect the power and status of the European nobility in the period 1650 to 1750? Use examples from at least TWO countries.
5. Compare and contrast the goals and major policies of Peter the Great of Russia (ruled 1682-1725) with those of Frederick the Great of Prussia (ruled 1740-1786).
6. Analyze the various effects of the expansion of the Atlantic trade on the economy of Western Europe in the period 1450–1700.

Rise of constitutional monarchy and parliamentary power in England (Tudors through Stuarts)

1. Compare and contrast the religious policies of TWO of the following:
Elizabeth I of England, Catherine de Medici’s of France, Isabella I of Spain

Rise of the Dutch Republic

1. Compare and contrast the economic and social development of Russia with that of the Netherlands in the period 1600–1725.
2. Using the Dutch paintings above and your historical knowledge of the period, discuss how the paintings reflect the economy and culture of the Netherlands in the seventeenth century.
3. Explain the reasons for the rise of the Netherlands as a leading commercial power in the period 1550 - 1650.

Explain how advances in learning and technology influenced fifteenth- and sixteenth- century European exploration